

Living Wax Museum Project  
U.S. History (through Reconstruction) Character

Project Elements:

- Research Report
- Display Board (or Media Presentation)
- 1-2 Minute Monologue & Costume

Requirements:

Research Report:

- Gather information from **at least 3 sources**, of which **one must be a printed source** (not a website)
- Write 5 paragraph essay biography (typed, 12 point font, 1 in margins) including:
  - Introductory Paragraph
  - Date of Birth
  - Childhood
  - Family
  - Education
  - Adult Life
  - Notable accomplishments
  - How they were viewed by contemporaries
  - Concluding Paragraph
  - Works Cited

Display Board:

- Standard sized tri-fold board with pictures, maps, charts, etc. relevant to your character

One-Two Minute Monologue and Costume

- You will choose 1-2 minutes of material from your report to present as if you ARE the character. (Dress, accent, etc.)
- Monologue should be memorized, but you may use 1 notecard with prompts.
- Costume should NOT be expensive. Use what you have or visit a second hand store.
- Select a pose that is easy to maintain for the times in between your speeches.
- Be creative and expressive.

**DUE DATES: 2019**

Wed. Feb 20

~~Friday, Feb 15~~ – **NOTES CHECK** (students should have virtually all notes necessary to write their report)

Mon. Feb 25

~~Friday, Feb 22~~ – **ROUGH DRAFT DUE**

**Friday, March 1 – FINAL DRAFT DUE**

**Monday, March 4 – MONOLOGUE DUE, Costume ideas listed**

**Thursday, March 7 – Wax Museum at 6 pm at school, Presentation during the day for classmates**

## Biography Essay Rubric

Name \_\_\_\_\_

### Introduction Paragraph

- |  |     |   |    |   |
|--|-----|---|----|---|
| ● Includes an interesting hook that grabs the reader's attention | 4   | 3 | 2  | 1 |
| ● Tells who the biography is about                               | yes | 2 | no | 0 |
| ● Tells what the person is known for                             | yes | 2 | no | 0 |
| ● Includes a minimum of three sentences                          | yes | 2 | no | 0 |

### Paragraph 2

- |   |     |   |    |   |
|---|-----|---|----|---|
| ● Includes date and place of birth (as best as possible)  | yes | 2 | no | 0 |
| ● Includes at least two relevant details about early life | 4   | 3 | 2  | 1 |
| ● Details are placed in a logical order                   | 4   | 3 | 2  | 1 |

### Paragraph 3

- |   |   |   |   |   |
|---|---|---|---|---|
| ● Includes at least two relevant details about adult life | 4 | 3 | 2 | 1 |
| ● Details are placed in a logical order                   | 4 | 3 | 2 | 1 |

### Paragraph 4

- |  |   |   |   |   |
|--|---|---|---|---|
| ● Person's accomplishments are clearly addressed                 | 4 | 3 | 2 | 1 |
| ● Includes at least three relevant details about accomplishments | 4 | 3 | 2 | 1 |
| ● Explains importance of person's accomplishments                | 4 | 3 | 2 | 1 |
| ● Details are placed in a logical order                          | 4 | 3 | 2 | 1 |

### Conclusion Paragraph

- |   |     |   |    |   |
|---|-----|---|----|---|
| ● Clearly restates person's impact on history | 4   | 3 | 2  | 1 |
| ● Includes a minimum of three sentences       | yes | 2 | no | 0 |

### Bibliography

- |  |   |   |   |   |
|--|---|---|---|---|
| ● Correctly formatted list of 3 research sources (one non-web) | 4 | 3 | 2 | 1 |
|--|---|---|---|---|

### Transitions

- |  |   |   |   |   |
|--|---|---|---|---|
| ● Content flows smoothly from one idea to the next | 4 | 3 | 2 | 1 |
|--|---|---|---|---|

### Word Choice

- |  |   |   |   |   |
|--|---|---|---|---|
| ● Uses a variety of words to keep the writing interesting; choice and placement of words is accurate and natural | 4 | 3 | 2 | 1 |
|--|---|---|---|---|

### Conventions

- |  |   |   |   |   |
|--|---|---|---|---|
| ● Contains few, if any, errors in spelling                   | 4 | 3 | 2 | 1 |
| ● Contains few, if any, errors in grammar, punctuation, etc. | 4 | 3 | 2 | 1 |

Grade \_\_\_\_\_/70

\_\_\_\_\_%

Wax Museum/Presentation Grading Rubric

Poster

|                                      |   |   |   |
|--------------------------------------|---|---|---|
| Name of figure prominently displayed | 3 | 2 | 1 |
| Appropriate costume                  | 3 | 2 | 1 |
| Around 5 facts easily visible        | 3 | 2 | 1 |
| Neatness                             | 3 | 2 | 1 |

Monologue

|  |           |            |   |
|--|-----------|------------|---|
| About a minute long                        | time_____ | 1:00-2:00  | 3 |
|  |           | :45 – 2:15 | 2 |
|  |           | other      | 1 |
| States name of character                   | 3         | 0          |   |
| Gives at least 3 important facts           | 3         | 2          | 1 |
| Says why person is important               | 3         | 2          | 1 |
| Is loud enough to hear                     | 3         | 2          | 1 |
| Speaks slowly/clearly enough to understand | 3         | 2          | 1 |

Total \_\_\_\_\_/30      Percent \_\_\_\_\_